Name:

Human-Computer Interaction (HCI) (706.021 3VU Mensch-Maschine-Kommunikation SS 2015)

Multiple Choice Test (15 Minutes)

- Write your name and Matrikelnummer at the top of the page.
- For each choice, clearly mark the circle (3), if that choice is correct (true, T). Clearly mark the box (1), if that choice is incorrect (false, F). Do not mark both the circle and the box, do not leave both empty.
- If you make a mistake, clearly write the word "true" or "false" in the margin next to the boxes.
- There may be zero, one, or multiple correct choices for each question.
- For each question, you will either gain full points or zero points. To gain full points, you must *correctly* identify each choice as true or false (exact match).
- Unless otherwise stated, the questions assume a Microsoft Windows computing environment.
- This is a closed book test. No books, lecture notes, or other materials are allowed.
- No calculators, mobile phones, PDAs, or other electronic devices are allowed.
- A printed English-German dictionary may be used.
- Please place your student id on the desk in front of you.
- _ 1. Regarding *constraints*:
- \bigcirc \times A. They can be divided into physical, semantic, political, and logical constraints.
- ⊗ □ B. They are based on the idea that the difficulty of dealing with a novel situation is related to the number of possibilities.
- \bigcirc x C. They describe the range of possible actions.
- 🗴 🗌 D. Semantic constraints rely upon our knowledge of the world.
 - 2. Regarding user interface components:
- \odot \Box A. Vertically scrolling lists support single-item scrolling.
- \odot **B**. A single row of tabs (property sheets) is a good user interface design.
- \bigcirc \times C. In a web form, an asterisk should be used to denote an optional field.
- \odot D. On the Macintosh, the trash can was used to eject a diskette.
 - _E 3. *Exploratory Evaluation*:
- \odot \Box A. is done before interface development.
- \odot \square **B.** explores the potential design space for new designs.
- \bigcirc \times C. involves collecting process data.
- \bigcirc x D. is a usability inspection method.
 - _ 4. Regarding *goals* and *tasks*:
- \odot \Box A. A goal is a final purpose or objective.
- \bigcirc x B. A task is a special kind of goal.
- \otimes \Box C. A task is one way of accomplishing a goal.
- \odot D. There may be many possible tasks to achieve a goal.

- $_{T}$ $_{F}$ 5. What are valid kinds of *working prototype*, along the dimensions of features and functionality?:
- \odot \Box A. Vertical prototype
- \otimes \square B. Scenario prototype
- \bigcirc \times C. Paper prototype
- \otimes \Box D. Horizontal prototype
- $_{T}$ = 6. What are the pros (advantages) of a *heuristic evaluation*?
- \bigotimes \Box A. cheap
- \bigcirc \boxtimes B. all known problems are found
- \otimes \Box C. usable early in development
- \bigcirc X D. 3 evaluators find 80% of all known problems
- T F 7. In general, a *pilot test* is intended to:
- \bigcirc \times A. discover gear-up accidents with aircraft landing gear.
- \odot **B**. discover unrealistic time estimates for tasks.
- \otimes \square C. discover defective recording equipment.
- \bigcirc \boxtimes D. determine an alternative set of tasks for testing.
- $_{T}$ _F 8. Regarding *questionnaires*:
- \otimes \square A. Semantic differentials are sliding scales between opposing pairs of adjectives.
- \bigcirc \boxtimes B. A likert scale judges the likes and dislikes of users.
- \odot \Box C. A seven-point scale gives users a fence to sit on.
- \bigcirc \boxtimes D. A scale of more than 7 points provides too much distinction between choices.
 - 9. The *test materials* for a usability test should include:
- \bigcirc \times A. Oriental Script
- \bigcirc \times B. Data Connection Form
- \bigcirc \boxtimes C. Personality Questionnaire
- \otimes \Box D. Debriefing Topic Guide
- $_{T}$ _E 10. Concerning the legibility of text:
- \odot \Box A. A good font size for flowing text is 12 pt.
- \bigcirc \times B. The distinction between font sizes should be at least 1 pt.
- \bigcirc X C. All upper case improves reading speed.
- \odot D. If lines are too long, the text is hard to read.