Human-Computer Interaction (HCI) (706.021 3VU Mensch-Maschine-Kommunikation SS 2015)

Multiple Choice Test (15 Minutes)

- Write your name and Matrikelnummer at the top of the page.
- For each choice, clearly mark the circle \otimes , if that choice is correct (true, T). Clearly mark the box \boxtimes , if that choice is incorrect (false, F). Do not mark both the circle and the box, do not leave both empty.
- If you make a mistake, clearly write the word "true" or "false" in the margin next to the boxes.
- There may be zero, one, or multiple correct choices for each question.
- For each question, you will either gain full points or zero points. To gain full points, you must *correctly* identify each choice as true or false (exact match).
- Unless otherwise stated, the questions assume a Microsoft Windows computing environment.
- This is a closed book test. No books, lecture notes, or other materials are allowed.
- No calculators, mobile phones, PDAs, or other electronic devices are allowed.
- A printed English-German dictionary may be used.

	• [Please place your student id on the desk in front of you.	
1. Regarding constraints:			
\bigcirc \Box	A.	They can be divided into physical, semantic, political, and logical constraints.	
	В.	They are based on the idea that the difficulty of dealing with a novel situation is related to the number of possibilities.	
\bigcirc	C.	They describe the range of possible actions.	
\bigcirc	D.	Semantic constraints rely upon our knowledge of the world.	
T F	2. Regarding user interface components:		
\bigcirc	A.	Vertically scrolling lists support single-item scrolling.	
\bigcirc	В.	A single row of tabs (property sheets) is a good user interface design.	
\bigcirc \square	C.	In a web form, an asterisk should be used to denote an optional field.	
	D.	On the Macintosh, the trash can was used to eject a diskette.	
T F	3. E	Exploratory Evaluation:	
	A.	is done before interface development.	
\bigcirc	B.	explores the potential design space for new designs.	
$\bigcirc \Box$	C.	involves collecting process data.	
\bigcirc	D.	is a usability inspection method.	
T F	4. R	Regarding goals and tasks:	
\bigcirc \Box	A.	A goal is a final purpose or objective.	
\bigcirc \Box	B.	A task is a special kind of goal.	
\bigcirc \Box	C.	A task is one way of accomplishing a goal.	
\bigcap	D.	There may be many possible tasks to achieve a goal.	

T F	5. V	What are valid kinds of <i>working prototype</i> , along the dimensions of features and funtionality?:
\bigcirc	A.	Vertical prototype
\bigcirc	В.	Scenario prototype
\bigcirc	C.	Paper prototype
	D.	Horizontal prototype
T F	6. V	What are the pros (advantages) of a heuristic evaluation?
$\bigcirc \Box$	A.	cheap
$\bigcirc \Box$	В.	all known problems are found
$\bigcirc \Box$	C.	usable early in development
	D.	3 evaluators find 80% of all known problems
T F	7. I	n general, a <i>pilot test</i> is intended to:
	A.	discover gear-up accidents with aircraft landing gear.
	В.	discover unrealistic time estimates for tasks.
$\bigcirc \Box$	C.	discover defective recording equipment.
	D.	determine an alternative set of tasks for testing.
T F	8. R	Regarding questionnaires:
	A.	Semantic differentials are sliding scales between opposing pairs of adjectives.
	B.	A likert scale judges the likes and dislikes of users.
	C.	A seven-point scale gives users a fence to sit on.
	D.	A scale of more than 7 points provides too much distinction between choices.
T F	9. T	The test materials for a usability test should include:
	A.	Oriental Script
	В.	Data Connection Form
$\bigcirc \Box$	C.	Personality Questionnaire
	D.	Debriefing Topic Guide
T F	10.	Concerning the legibility of text:
	A.	A good font size for flowing text is 12 pt.
	В.	The distinction between font sizes should be at least 1 pt.
	C.	All upper case improves reading speed.
$\bigcirc \Box$	D.	If lines are too long, the text is hard to read.