Name:

Human-Computer Interaction (HCI) (706.021 3VU Mensch-Maschine-Kommunikation SS 2015)

Multiple Choice Test (15 Minutes)

- Write your name and Matrikelnummer at the top of the page.
- For each choice, clearly mark the circle (3), if that choice is correct (true, T). Clearly mark the box (x), if that choice is incorrect (false, F). Do not mark both the circle and the box, do not leave both empty.
- If you make a mistake, clearly write the word "true" or "false" in the margin next to the boxes.
- There may be zero, one, or multiple correct choices for each question.
- For each question, you will either gain full points or zero points. To gain full points, you must *correctly* identify each choice as true or false (exact match).
- Unless otherwise stated, the questions assume a Microsoft Windows computing environment.
- This is a closed book test. No books, lecture notes, or other materials are allowed.
- No calculators, mobile phones, PDAs, or other electronic devices are allowed.
- A printed English-German dictionary may be used.
- Please place your student id on the desk in front of you.
- $_{T}$ = 1. Regarding gear-up accidents:
- \bigcirc \square A. Pilots frequently lowered the landing gear instead of the flaps after take-off.
- \bigcirc \square B. Lt. Alphonse Chapanis dicovered the cause of the problem in 1975.
- \bigcirc \square C. The flap control knobs were replaced by beer tap handles.
- \bigcirc D. Shape-coded wheel and flap controls are still used today.
 - 2. Which of these factors influence a user's *conceptual model*?
- \bigcirc \square A. Familiarity with similar devices.
- \bigcirc \square B. Heuristics.
- \bigcirc \Box C. Constraints.
- \bigcirc \square D. Instructions.
 - 3. Which of these are attributes of usability?
- \bigcirc \square A. Usefulness.
- \bigcirc \square B. Generalisability.
- \bigcirc \Box C. Reliability.
- D. Learnability.
 - _ 4. *Formative Evaluation*:
- \bigcirc \square A. helps improve an interface design.
- \bigcirc \square B. helps test concrete performance requirements.
- \bigcirc \square C. involves collecting process data.
- \bigcirc D. helps find reasons for things that went wrong.

5. Regarding *personas*:

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- \bigcirc \square A. A primary persona needs their own interface.
- \bigcirc \square B. Multiple secondary personas are combined into a primary persona.
- \bigcirc \square C. A persona represents an average user.
- \bigcirc \square D. A persona represents the elastic user.
- $_{T}$ = 6. What is true for *vertical protoyping*?
- \bigcirc \square A. It is a particular kind of working prototype.
- \bigcirc \square B. It provides some in-depth functionality.
- \bigcirc \Box C. It provides full interface features.
- \bigcirc \square D. It is designed to show how much vertical scrolling is acceptable.
- T F 7. Which of these belong to the four criteria used to critique a cognitive walkthrough success or failure story:
- \bigcirc \square A. Will the user be trying to achieve the right effect?
- \bigcirc \square B. Will the user know that the correct action is available?
- \bigcirc \square C. Will the user know that the correct action will achieve the desired effect?
- \bigcirc D. If the correct action is taken, will the user see that things are going ok?
 - $_{T}$ = 8. In a *within-groups* (repeated measures) experimental design:
- \bigcirc \square A. Each user tests each interface.
- \bigcirc \square B. Half the users test only interface A, the others test only interface B.
- \bigcirc \square C. Half the users test interface A first, then B. The others test B first, then A.
- \bigcirc \square D. Individual variability between users is a major problem.
 - ^F 9. An *observational study*:
- \bigcirc \square A. provides insight into how software is used.
- \bigcirc \square B. is a formative evaluation method.
- \bigcirc \square C. involves time-consuming manual analysis of user sessions.
- \bigcirc \square D. can reach a wide subject group.
 - _F 10. Regarding *Augment/NLS*:

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- \bigcirc \Box A. It was developed by Doug Engelbart at Xerox PARC.
- \bigcirc \square B. It had the first practical implementation of hypertext links.
- \bigcirc \square C. It was the first use of the mouse.
- \bigcirc \square D. It used a pixel-based raster display.