

Types of Studies

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Types of Studies

What kind of study design exist?

Main Types

- The type of study to conduct depends on the research question
- And the research methodology, theory driven vs. exploratory
- Research design is the discipline of how to conduct scientific studies

Main Types

- Interventional study
 - Able to find causations
- Observational study
 - Correlations
 - New insights

Controlled Experiment

- A precondition for conducting an experiment is a clear hypothesis (derived from theories)
- *Independent variables* are manipulated to measure their effect
- ... on one or more *dependent variables*
- Each combination of values of the independent variables is a treatment
- E.g., applying a method or not (= two groups from a single independent variable)
- We want to measure the effect of a treatment
- I.e., the cause-effect relationships

Controlled Experiment

- Subjects should be drawn from a well-defined population
- ... with the idea that if it holds for the selected subject,
- ... it also holds for the whole population

Note

Students are not always a representative sample

Controlled Experiment

- Variables other than the chosen independent variables
- ... must not be allowed to affect the experiment
- Between subjects design
 - Split subjects according to variable
 - E.g., smokers vs. non-smokers
 - Assign randomly to treatment groups
- Within subjects design
 - Each subject uses all treatments
 - Downside: learning effect

Controlled Experiment

Pros

- As variables are designed in the beginning, the chance of “spurious corrections” is reduced

Cons

- If critical variables are ignored, the results will not scale to the population
- I.e., will not generalise to the real-world

Controlled Experiment

Quasi-Experiments

- If a true experiment is not possible
 - Results need to be interpreted carefully
- Subject cannot be randomly assigned to the groups
- The effect can only be measured at discrete time stamps

Case Study

Definition

An empirical inquiry that investigates a contemporary phenomenon within its real-life context, especially when the boundaries between phenomenon and context are not clearly evident

- Exploratory case studies
 - Initial investigations of some phenomena to derive new hypotheses
- Confirmatory case studies
 - Test existing theories
 - Or refute them

Case Study

- Prerequisite of case study is a research question
- *Study proposition* states precisely what the study is intended to show (the case)
- Collecting the data
 - Interviews
 - Questionnaires
 - Observations
- Sampling
 - Purposive sampling (instead of random sampling)
 - ... pick the samples one can learn the most
 - *Units of analysis* might be companies, employees, ...

Case Study

Example #1

- Theory predicts that companies with many Linux users are more innovative
- The case study will observe Linux and non-Linux companies
- ... and their innovation characteristics of their employees

Example #2

- Theory predicts that the writing style depends on the platform
- The case study will observe the writing style on different platforms
- ... including all distractions of the typical environment (e.g. writing a tweet on a phone)

Case Study

Pros

- Case studies needed, if the context plays an important role
- ... and cannot be modelled in the controlled experiment
- Case studies needed, if the effect take a long time

Cons

- More room for interpretation and more bias

Survey Research

- Identify characteristics via a large sample of the population
- Typically questionnaires
- More recently, crowd sourcing

Survey Research

- Selection of units of analysis is crucial
 - Does not need to be people
- Random sampling might introduce bias in certain populations
- ... stratification might be needed

Survey Research

- Cross-sectional survey
 - Single snapshot at a given time
- Case-controlled design
 - Collect multiple variables
 - Study correlations between variables across population
- Cohort study
 - Changes over time in a sub-population (group)
 - Form of longitudinal studies (in contrast to cross-sectional studies)

Prospective studies are studies running over a long period of time

Survey Research

Pros

- Generalisation of results
- Novel insights

Cons

- Sample bias (see missing value types)
- Limited insights (in comparison with case study)
- Only finds correlations

Survey Research

1. Avoid leading questions
2. Avoid questions that invite the social desirability bias
3. Avoid double-barreled questions
4. Avoid long questions
5. Avoid negations
6. Avoid irrelevant questions
7. Avoid poorly worded response options
8. Avoid big words
9. Avoid ambiguous words & phrases

<https://www.slideshare.net/rsmehta/3-types-of-research-study>

Ethnographies

- Study a community via observations and interviews (exploratory)
- E.g. how are certain phrases being used
- Participant observation is the special case where the observer becomes part of the community
- Instead of (dis)proving hypothesis, local theories are generated
- Challenge: data collection and interpretation

Action Research

- Attempt to solve a real-world problem while simultaneously studying the experience of solving the problem
- Problem owner works together with the researcher
- Data collection via interviews, questionnaires, focus groups

Comparison

- Mixed-method research
 - Combine multiple approaches
 - Using quantitative and qualitative data collection methods
- Sequential explanatory strategy
 - Use qualitative results to assist in explaining and interpreting the findings of a quantitative study
- Concurrent triangulation strategy
 - Use multiple methods at the same time
 - Compare results

Types of Studies

Practical advise & remarks

- Plan experiments early on
- Test the experiments with friendly users
- In industrial setting A/B testing is widespread
- Learn about design of experiments and design space exploration

Types of Study

Literature

- Yin, R. K. Case Study Research: Design and Methods. Sage. 2002.
- Kitchenham, B., Pickard, L., and Pfleeger, S.L. (1995). Case studies for method and tool evaluation. IEEE Software 12 (4) 52-62.

Thank You

For your attention!